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FISCAL IMPACT STATEMENT

LS 6696

BILL NUMBER: SB 204

NOTE PREPARED: Feb 4, 2014

BILL AMENDED: Feb 3, 2014

SUBJECT: Teacher Preparation Programs.

FIRST AUTHOR: Sen. Banks

FIRST SPONSOR: Rep. Huston

BILL STATUS: As Passed Senate

FUNDS AFFECTED: ☒ **GENERAL**
☐ **DEDICATED**
☐ **FEDERAL**

IMPACT: State & Local

Summary of Legislation: (Amended) This bill has the following provisions:

Teacher Preparation Program Reporting: The bill requires teacher preparation programs to report to the Department of Education (Department) additional information concerning the teacher candidates in the programs and instructors in the programs. It requires the Department to provide certain information concerning graduates who teach in Indiana to teacher preparation programs.

Minimum Rating: The bill requires the Department to establish a minimum rating for teacher preparation programs. It requires the State Board of Education to prepare an improvement plan for programs that do not achieve the minimum rating and to disapprove a teacher preparation program that does not follow the improvement plan or fails to achieve the minimum rating.

Effective Date: July 1, 2014.

Explanation of State Expenditures: *Summary:*

(Revised) *Minimum Rating - Department:* The Department, the State Board of Education, and teacher preparation programs should be able to fulfill their responsibilities to establish a minimum rating system for teacher preparation programs as part of their routine administrative functions. The Department must forward to the State Board a list of programs that do not achieve the minimum rating. Publishing the modified teacher performance evaluations on the Department's website should be accomplished at minimal cost.

Teacher Surveys - Department: The Department could require additional resources to collect, compile, and

report information as required by this bill. The additional funds and resources required could be supplied through existing staff and resources currently being used in another program or through additional staff. The Department currently has technology capacity to collect, compile, and report various student, employee, and other data from public, nonpublic, and charter schools. The Department also maintains a data center where such information can be accessed by the public. The Department currently has 31 educational technology employees and 2 vacant educational technology positions.

(Revised) *Minimum Rating - State Board*: The State Board would have to develop an improvement plan for teacher preparation programs that do not meet the minimum requirements. The agency would incur additional cost developing the improvement plan, but this should be able to be accomplished within existing budgets.

Disapproving a program would also be within the agency's routine administrative functions and should be able to be implemented with no additional appropriations.

Under this bill, the State Board must make any necessary modifications to the teacher performance evaluation for use in evaluating teacher candidates engaging in the clinical practice component of the teacher preparation program. This should be accomplished as part of its routine administrative functions.

(Revised) *Minimum Rating - State Educational Institutions*: If an institution fails to achieve the minimum rating established by the Department, it may have to expend additional resources in implementing the improvement plan designed by the State Board.

(Revised) *Teacher Preparation Program Reporting - Department*: The Department should be able to publish the additional information received from teacher preparation programs at minimal cost. Under current law, the Department already publishes performance data forwarded to it by teacher preparation programs.

Additionally, publishing the additional data on its website on individuals who have applied for an initial teaching license and forwarding that data to teacher preparation programs should be accomplished at minimal cost.

Teacher Preparation Program Reporting - State Educational Institutions: State Educational Institutions should be able to supply the additional data required by the bill to the Department within existing resources. Under current law, the institutions already annually report performance data to the Department.

Additional Information:

(Revised) *Minimum Rating - Department*: Under current law, the Department must work with teacher preparation programs to develop a system of teacher education that ensures individuals who graduate from these programs are able to meet the highest professional standards. The bill provides that not later than January 1, 2016, the Department must establish, and the State Board must adopt, standards for the continuous improvement of program processes, and the performance of individuals who graduate from these programs. Not later than July 30, 2016, the Department, in conjunction with the State Board, and with input from teacher preparation programs, also must establish a rating system for teacher preparation programs based on the performance of the programs for the five most recent years. The agencies would also have to establish a minimum rating that teacher preparation programs must achieve to avoid referral to the State Board. The Department must make the ratings available to the public on the Department's Internet website.

Beginning July 1, 2017, and not later than each July 1 thereafter, the Department must submit to the State Board a list of teacher preparation programs that do not meet the minimum rating. The State Board, in turn, may place the teacher preparation program on an improvement plan with clear performance goals and a time line in which these goals have to be met, or it may disapprove the program.

As part of the new requirements for teacher preparation programs, not later than July 1, 2015, the State Board must make any necessary modifications to the teacher performance evaluation for use in evaluating teacher candidates engaging in clinical practice in the state. Once completed, the Department must publish the modified teacher performance evaluations on its website.

Teacher Preparation Program Reporting - State Educational Institutions: Under current law, each teacher education preparation program must annually report to the Department the program's performance on the standards and benchmarks established by the Department. The bill requires each teacher preparation program to annually report to the Department additional information concerning the teacher candidates and instructors in the program.

(Revised) *Teacher Surveys - Department:* The Department has to do the following:

- a. Not later than April 1, 2015, and each April 1 thereafter, develop the teacher survey and provide each charter school and school corporation with the survey;
- b. Compile the completed teacher surveys from school corporations and charter schools and publish an aggregated summary for each teacher preparation program on the Department's website;
- c. Beginning September 1, 2015, and each September 1 thereafter, provide each teacher preparation program located in Indiana with: (1) a summary of the information provided by teachers that graduated from that particular teacher preparation program; and (2) a summary of results of staff performance evaluations for each evaluation category broken down by the year the teacher received an initial teaching license and licensure area.

Explanation of State Revenues: (Revised) *Minimum Rating - State Educational Institutions:* If an institution fails to achieve the minimum rating established under this bill, and is prohibited by the State Board from accepting new candidates, it would lose revenue from tuition and fees it would have gained from the candidates.

Explanation of Local Expenditures: *Teacher Surveys-Teachers:* Teachers should be able to complete the surveys at minimal cost. School corporations and charter schools would forward the completed surveys to the Department.

Teacher Surveys - School Corporations: Beginning May 1, 2015, and each May 1 thereafter, each charter school and school corporation must administer a survey to teachers who complete their initial year of teaching at a particular school within the most recent calendar year, and who graduated from a teacher preparation program in Indiana within the most recent five years. Not later than June 1, 2015, and each June thereafter, each charter school and school corporation must submit the completed surveys to the Department. School corporations and charter schools should be able to fulfill this requirement within existing budgets.

Explanation of Local Revenues:

State Agencies Affected: State Board of Education; Dept of Education; State Educational Institutions.

Local Agencies Affected: School corporations; Charter schools; Teachers.

Information Sources:

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